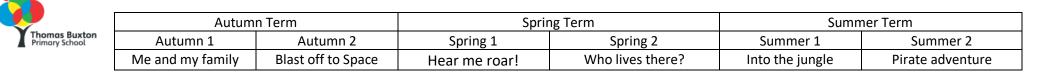
Nursery Long term Planning



English	READ WRITE INC Set 1 Sounds							
		Story time –ch	Story time –children will continue to read a variety of fictions, non-fiction and poetry					
CLASS POETRY								
Suggested texts	Bill Martin Jr / Eric Carle Brown Bear, Brown bear, Brown bear Brown bear, Brown bear Differ Cold, Dark Model Differ Cold, Dark Model Differ Cold, dark night	<image/> <image/> <image/> <image/> <image/>	Room on the broom Room on the broom Redtime for Front for Constant Cons	The three little pigs The very hungry caterpillar Output the second	Rumble in the Jungle Dear Zoo Dear Zoo Dear Zoo Animals (non-fiction)	Pirates love Wire Going on bear Hicker Room on bear We're going on bear Hunt (transition text)		



Communication and Language	Talking about ourselves	Listening to others	Joining in with rhymes and poems	Using story language	Expressing ideas	Reflecting on Nursery Looking forward to Reception
English	 Join in with rhymes Retell a familiar tale as a class using actions and story maps 	 Act out a familiar story Make props for a story Use repetitive phrases 	 Draw pictures from a story Begin to label pictures Retell a familiar tale using actions and story maps 	 Create a design before building Label materials Talk about a story Ask/answer questions about a story 	 Description of story settings Performance poetry Name writing 	 Name writing Retelling a story in our own words Making predictions
Maths	 Investigating numbers to 5 (recognising numerals, using our fingers, counting songs) Learning basic 2D shapes and relating them to numerals by the number of sides and corners. Exploring and investigating different measures: height, weight, size and capacity. Comparing quantities using language 'more than' and 'less than' Talking about and identifying the patterns around us 		 and story maps story Investigating numbers to 5 (linking numerals to amounts, counting songs, beginning to write numerals to 5) Learning how to find the cardinal number (the last number reached when counting a small set of objects tells you how many there are in total). Beginning to subitise (learn to recognise the number of objects within a group, to 3) Extending our 2D shape knowledge and vocabulary. Beginning to learn about basic 3D shapes Learning how to combine shapes to make new ones. Beginning to learn positional language i.e. in, on, under, behind, next to. Describe a familiar route. 		 Using our number knowledge to solve real world mathematical problems up to 5. Learning to count to numbers past 5. Making comparisons between objects relating to size, length, weight and capacity. Beginning to describe a sequence of events, real or fictional, using words such as first, then. Learning how to select shapes appropriately (flat surfaces for building, a triangular prism for a roof) Practising our subitising (fast recognition of up to 3 objects, without having to count them individually). Talking about and exploring 2D and 3D shapes using informal and mathematical language such as sides, corners, straight, flat and round 	
Enrichment	Exploring our new	Children in Need	Tea party with	World Book Day	Forest school	Forest school
	classroom with	Diwali	parents/carers	Spitalfields Farm	Eid Picnic	Splash Day
	parents/carers	Camp fire Christmas Show	Chinese New Year	Caterpillar care	Sports Day	Graduation



Nursery Long term Planning

PSED	Being Me In My	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me	
	World Difference Zones of Regulation						
Understanding the World	 People who are important to us Changing weather 	 Exploring light and dark Celebrations Diwali/Christmas 	 Celebrations- Chinese New year People who help us in school/ out of school 	 Care of living creatures -class caterpillars Lifecycles 	Animal habitatsCelebrations-Eid	 Floating and sinking Changes over time- reflecting on our year in Nursery 	
	Seasonal Changes						
	Opportunities to explore Beebots/Ipads/Interactive whiteboards throughout the year						
			Continuous Pro	vision			
Physical	Throughout the year we will focus on improving our fine and gross motor skills: Using hands and feet to negotiate obstacles. Respond to hearing music. Replicate basic demonstrations, simple movements and shapes. Jump using a variety of take offs and landings.						
	 Bikes Assault course Climbing frame Ball games 	 Bikes Assault course Climbing frame Ball games Threading 	 Bikes Assault course Climbing frame Ball games 	 Bikes Assault course Climbing frame Ball games 	 Bikes Assault course Climbing frame Ball games Sports day 	 Bikes Assault course Climbing frame Ball games PE outside/hall 	
Creative	Self portraits	Decorations Christmas show	Dragon dance Instrument making	Printing-caterpillars Symmetrical patterns	Gabriel Alix inspired art (animals)	Transient art -seashells	
	Voices – daily singing						